9E

Deerfield Community School District

Excellence and Equity in Education

To whom it may concern:

Below is a summary of the agriculture- science equivalency steps taken to complete the process as requested by DPI.

Equivalency Course Title: *Introduction to Veterinary Medicine ES*

Equivalency committee member name and title

John Doyle- Agricultural Science Teacher
Robert Wild- Chemistry Teacher
Zach Wigger- Biology Teacher
Jill Fleming- Curriculum Coordinator

Synopsis of the district Ag/Science equivalency process
This course was presented to the administration, and science department for equivalency after the school board approved the establishment of the Agricultural Science department at the January regular school board meeting. During this time, John Doyle created the course cross walk and discussed progress with science teachers, Robert Wild and Zach Wigger. Once completed, the committee met to review and approve Wisconsin ANFR and NGSS standards in alignment with the curriculum developed by the agriscience teacher. The course crosswalk and supporting documents were submitted for approval at the June regular board meeting.

Documentation of agriculture equivalent course content/syllabus—with proposed instructional time documented.

Please see attached documentation.

Completion of the Ag/Science crosswalk—how the crosswalk was used to develop the content of the equivalent course.

Please see the attached course crosswalk.

Respectfully submitted,

Deerfield High School Agriculture/ Science equivalency committee

Deerfield Elementary
340 West Quarry
Deerfield, WI 53531
(608) 764-5442
Fax (608) 764-8652

District Office
300 Simonson Blvd.
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(608) 764-5431
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Deerfield Middle/High
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Deerfield, WI 53531
(608) 764-5431
Fax (608) 764-5433

www.deerfield.k12.wi.us

Introduction to Veterinary Medicine ES

Instructor: Mr. Doyle

Email: doylcj@deerfield.k12.wi.us

Phone:608-764-5431 Ext 3108

Room: TBD

Department: Agricultural Sciences

Course Description

Course Description

This course introduces students to foundational knowledge and practical skills across a broad range of topics in veterinary medicine. Designed for learners considering careers in animal care, veterinary science, or related health fields, the class combines classroom instruction, hands-on practice, and career exploration to build a strong base for further study or entry-level work.

Key content areas include:

- Safety, health, and sanitation: proper infection control, biosecurity practices, cleaning and disinfection procedures, and maintaining a safe work environment for both people and animals.
- Veterinary medical terminology: common terms used in clinical settings to describe conditions, procedures, anatomy, and diagnostics.
- Zoonotic diseases: causes, transmission routes, prevention, and reporting procedures for illnesses that can spread between animals and humans.
- Animal handling and restraint: humane, species-appropriate techniques for safely approaching, lifting, and restraining common domestic and farm animals to minimize stress and injury.
- Parasitology basics: identification, life cycles, clinical signs, prevention, and control measures for internal and external parasites affecting companion and production animals.
- Comparative anatomy and physiology: structural and functional overviews of large and small mammals, emphasizing organ systems most relevant to veterinary care (e.g., musculoskeletal, digestive, respiratory, reproductive, and circulatory systems).
- Clinical foundations: basic observation, vital signs, recordkeeping, and introductory diagnostic approaches used in veterinary practice.
- Careers in veterinary medicine: pathway options (veterinarian, veterinary technician/technologist, animal care attendant, lab animal specialist, public health roles), educational requirements, professional responsibilities, and workplace settings.

Course format and expectations:

- Instruction will include lectures, demonstrations, laboratory exercises, and supervised hands-on skill practice where appropriate.
- Assessments will consist of quizzes, written assignments, practical skills checks, and a capstone project or career-research presentation.
- Safety is emphasized at all times; students must follow lab and animal-handling rules and use personal protective equipment as required.
- Recommended prerequisites: basic biology or teacher approval. This course is suitable for students seeking foundational veterinary knowledge or exploring related career pathways.

By the end of the course, students will be able to describe key concepts in animal health and safety, apply basic animal-handling techniques, recognize common parasites and zoonotic risks, interpret fundamental anatomical and physiological features of mammals, and identify educational and career steps in the veterinary field.

Required Materials

- Binder
- College ruled paper
- Writing utensils

Grading Policy

This class uses a point-based grading system. Final grades are based on the total points earned out of total points possible.

Example: If the gradebook has 100 total points and a student earns 88 points, the final grade is 88\%, which equals a B+.

Grade Scale	Percentage
A	93–100
A-	90–92.99
B+	87–89.99
B	83–86.99
B-	80–82.99
C+	77–79.99
C	73–76.99

C-	70–72.99
D+	67–69.99
D	63–66.99
D-	60–62.99
F	0–59.99

Late Work:

- Late work is accepted until the day of the unit test.
- After that date, the assignment may still be submitted for review, but it will receive no credit.
- There is a one-time 10\% penalty for late work.
- If a student is absent on the day of a unit assessment, they will receive the time allowed in the student handbook to complete the assessment and any missing work from that unit.
- Please see the student handbook for the full district grading policy.

Class Expectations

- Show respect to peers, the instructor, lab supplies, and animals.
- Use lab equipment and animals appropriately at all times.
- Follow all safety rules and procedures.
- Animal handling and laboratory experiments will begin only after all safety contracts are signed by a parent or guardian and turned in.
- Follow the student handbook for all prohibited behaviors and course expectations.

Course Outline

Unit	Topic	Timeframe
1	Veterinary Technology & Communication	1 week
2	Animal Welfare,handling,and behavior	1 week
3	Zoonotic Disease & Public Health	1 week
4	Animal Anatomy & Physiology	1 week
5	Digestive Systems & Nutrition	1 weeks

6	Animal Reproduction Systems	1 week
7	Parasitology in Animals	1 week
8	Veterinarian Practices	1 Week

Assessment and Learning Approach This course is an applied science class. Project-based learning and inquiry-based learning will be the primary forms of assessment. Students will explore the science behind the plant industry, learn about careers, and build interest in future opportunities in agricultural science.

Course Note The standards covered in this course were developed through the use of the Wisconsin DPI ANFR standards and NGSS standards. Please see course crosswalk documentation for further details.

Favorite Quotes "The cure for boredom is curiosity. There is no cure for curiosity." — Dorthy Parker

"Anyone who has never made a mistake has never tried anything new." — Albert Einstein

Deerfield Community School District

Excellence and Equity in Education

To whom it may concern:

Below is a summary of the agriculture- science equivalency steps taken to complete the process as requested by DPI.

Equivalency Course Title: *Plant Science ES*

Equivalency committee member name and title

John Doyle- Agricultural Science Teacher
Robert Wild- Chemistry Teacher
Zach Wigger- Biology Teacher
Jill Fleming- Curriculum Coordinator

Synopsis of the district Ag/Science equivalency process
This course was presented to the administration, and science department for equivalency after the school board approved the establishment of the Agricultural Science department at the January regular school board meeting. During this time, John Doyle created the course cross walk and discussed progress with science teachers, Robert Wild and Zach Wigger. Once completed, the committee met to review and approve Wisconsin ANFR and NGSS standards in alignment with the curriculum developed by the agriscience teacher. The course crosswalk and supporting documents were submitted for approval at the June regular board meeting.

Documentation of agriculture equivalent course content/syllabus—with proposed instructional time documented.

Please see attached documentation.

Completion of the Ag/Science crosswalk—how the crosswalk was used to develop the content of the equivalent course.

Please see the attached course crosswalk.

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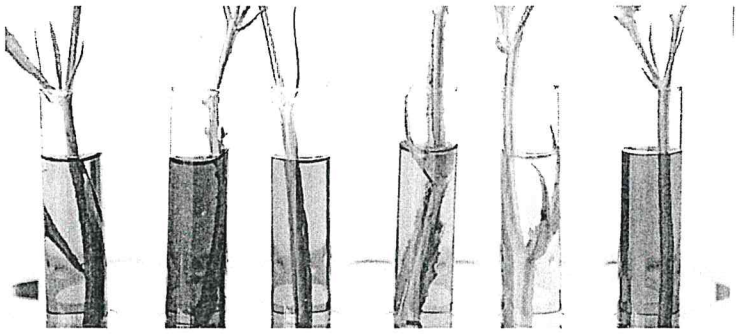
Plant Science ES



Instructor: Mr. Doyle

Email: doylej@deerfield.k12.wi.us

Phone:608-764-5431 Ext 3108

Room& Building: TBD, Deerfield High School

Department: Agricultural Sciences

Course Description Welcome to Plant Science ES! In this applied science course, students will gain fundamental knowledge and skills related to plant science. Students will apply scientific skills to horticulture, agronomy, and forestry industries through project-based learning and inquiry-based learning.

Course Objectives By the end of this course, students will be able to:

- Build a foundation of knowledge in plant science
- Apply scientific skills to problems in horticulture, agronomy, and forestry
- Explore how plant science connects to real-world agricultural careers
- Investigate plant systems, growth, health, and sustainability through hands-on learning
- Use inquiry and projects to show understanding of course topics

Required Materials

- Binder
- College ruled paper
- Writing utensils

Grading Policy

This class uses a point-based grading system. Final grades are based on the total points earned out of total points possible.

Example: If the gradebook has 100 total points and a student earns 88 points, the final grade is 88\%, which equals a B+.

Grade Scale	Percentage
A	93–100
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Late Work:

- Late work is accepted until the day of the unit test.
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- If a student is absent on the day of a unit assessment, they will receive the time allowed in the student handbook to complete the assessment and any missing work from that unit.
- Please see the student handbook for the full district grading policy.

Class Expectations

- Show respect to peers, the instructor, lab supplies, and animals.
- Use lab equipment and animals appropriately at all times.
- Follow all safety rules and procedures.
- Animal handling and laboratory experiments will begin only after all safety contracts are signed by a parent or guardian and turned in.
- Follow the student handbook for all prohibited behaviors and course expectations.

Course Outline

Unit	Topic	Timeframe
1	Introduction to Plant Science, Industry, and Careers	1 week
2	Plant Structure and Function	1 week
3	Plant Growth and Development	1 week
4	Soil Science and Plant Nutrition	1 week
5	Plant Reproduction and Genetics	2 weeks
6	Plant Health and Pest Management	1 week
7	Plant Systems and Sustainability	1 week

Assessment and Learning Approach This course is an applied science class. Project-based learning and inquiry-based learning will be the primary forms of assessment. Students will explore the science behind the plant industry, learn about careers, and build interest in future opportunities in agricultural science.

Course Note The standards covered in this course were developed through the use of the Wisconsin DPI ANFR standards and NGSS standards. Please see course crosswalk documentation for further details.

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Deerfield Community School District

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Equivalency Course Title: *Animal Science ES*

Equivalency committee member name and title

John Doyle- Agricultural Science Teacher
Robert Wild- Chemistry Teacher
Zach Wigger- Biology Teacher
Jill Fleming- Curriculum Coordinator

Synopsis of the district Ag/Science equivalency process
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Please see attached documentation.

Completion of the Ag/Science crosswalk—how the crosswalk was used to develop the content of the equivalent course.

Please see the attached course crosswalk.

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Deerfield High School Agriculture/ Science equivalency committee

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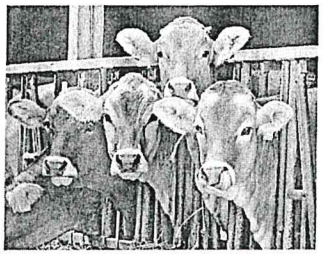
Animal Science ES

(0.5 Credits)



Instructor: Mr. Doyle

Email: doylej@deerfield.k12.wi.us

Phone:608-764-5431 Ext 3108

Room& Building: TBD, Deerfield High School

Department: Agricultural Sciences

Course Description :Welcome to Animal Science ES! This course provides students with a comprehensive introduction to animal production systems and the scientific principles that guide them. Students will explore animal reproduction and genetics, including basic reproductive anatomy, breeding strategies, and the role of heredity in trait selection. Instruction in animal husbandry will cover daily care, nutrition, health management, housing, and welfare considerations across species.Applied management practices will be addressed for three primary production areas:

- Meat animal production: feeding programs, growth and finishing strategies, biosecurity, and processing considerations.
- Dairy production: lactation management, milking systems, herd health, and milk quality control.
- Fiber production: fleece and fiber animal care, shearing systems, and fiber quality management.

The course also introduces career pathways in Animal Science, highlighting roles in production, veterinary services, nutrition, genetics, extension, and agribusiness. Hands-on labs and demonstrations will reinforce concepts and provide practical experience with animal handling and routine management tasks.

Course Objectives By the end of this course, students will be able to:

- Build a foundation of knowledge in Animal science
- Apply scientific skills to problems in Animal systems
- Explore how animal science connects to real-world agricultural careers
- Investigate animal systems, growth, health, and sustainability through hands-on learning

Required Materials

- Binder
- College ruled paper
- Writing utensils

Grading Policy

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Course Outline

Unit	Topic	Timeframe
1	Animal Science Foundations & Industry Basics	2 Weeks
2	Anatomy and Physiology of Livestock: from a production lense	1 weeks
3	Animal Nutrition(Feeds and Feeding)	1 week
4	Animal Genetics and Breeding	2 Weeks
5	Animal Products, Processing & Ethics	2weeks

Assessment and Learning Approach This course is an applied science class. Project-based learning and inquiry-based learning will be the primary forms of assessment. Students will explore the science behind the plant industry, learn about careers, and build interest in future opportunities in agricultural science.

Course Note The standards covered in this course were developed through the use of the Wisconsin DPI ANFR standards and NGSS standards. Please see course crosswalk documentation for further details.

9.F.

Agriculture Curriculum Requests

Product Name, Type, and Maker	Product Link	Cost Per Unit	Amount Requested	Related Course
Small Animal Care and Management Textbook 4th edition Dean M. Waren	Small Animal Care and Management, 4th Edition - 9781285425528 - Cengage	$133.00 or $26.49-$36.49 for ebook	Class Set	Small Animal Care and Management I&II
Workbook for Warren's Small Animal Care and Management, 4th	https://www.cengage.com/c/small-animal-care-and-management-4e-warren/9781285425528/	$35.75	Class set	Small Animal Care and Management I&II
Introduction to Veterinary Science 3rd Edition 2017 James Lawhead, Mee,Cee Baker	https://faculty.cengage.com/works/9781111542795?q=pricing-formats	$133.00 Hard Back , $105.00 Paperback, and $31.99-$43.99 ebook	Class set	Veterinary Science
Nassco Education Owl Pellett Lab (Large)	https://www.nascoeducation.com/nasco-individual-owl-pellets-x0000sb09759.html	$4.55	Class set	Middle School Agriculture / Wildlife Ecology
Life/form Canine IV Leg Lab	https://www.nascoeducation.com/life-form-canine-iv-leg-lf01016.html	$318.00	1-3 For group administration	Veterinary Science
Feline Jaw Modle Healthy V.S Diseased Nasco Education	https://www.nascoeducation.com/feline-healthy-diseased-jaw-model-c33921.html	$94.24	1	Veterinary Science
Genetics of Corn Kit Lab Nassco Education	https://www.nascoeducation.com/genetics-of-corn-kit-sb41056.html	$294.00	1	Plant Science
Plant Cell Study Lab Nassco Education	https://www.nascoeducation.com/plant-cell-study-c33080.html	$208.15	1	Plant Science/ Middle School AG
Soil Nutrients and Fertilizers kit Lab Nasco Education	https://www.nascoeducation.com/soil-nutrients-and-fertilizers-kit-c29170.html	$210.00	1	Plant Science
Soil Analysis Lab Nassco Education	https://www.nascoeducation.com/soil-analysis-x0000z51293.html	$375.00	1	Plant Science and parts of it could be used for middle school AG
Biology and Checmistry Of Soil Lab Nasco Education	https://www.nascoeducation.com/biology-and-chemistry-of-soil-experiment-sb13757.html	$160.50	1	Plant Science
DNA Extraction and Isolation Lab Nasco Education	https://www.nascoeducation.com/dna-extraction-and-isolation-sb40666.html	$140.00	1	Animal Science
Cornell Veterinary Science Curriculum	https://www.cornellstore.com/Veterinary-Science-9-12-The-Classroom-Curriculum	$150.00	1	Veterinary Science

9.F.

Agriculture Curriculum Requests

Product Name, Type, and Maker	Product Link	Cost Per Unit	Amount Requested	Related Course
MyCaert Agriculture Curriculum	https://www.mycaert.com/ContentFiles/1230202423045PM.pdf	$2,850.00	4	Pre-built Agriculture cuuriculum for 6-12th grade
Animal Science Text book	https://www.g-w.com/animal-science-2025	$166.64	class set	Animal Science
Animal Science Workbook	https://www.g-w.com/animal-science-2025	$33.28	Class set	AnimalScience
Wooden unpainted duck decoys	https://duxdekes.com/catalogue/category/unfinished-blanks_1/?page=6	Varying Prices	Class set	Wildlife Ecology
Realityworks Bovine Breeder	https://www.realityworks.com/product/bovine-breeder-artificial-insemination-simulator/?v=7516fd43adaa	$4,674.00	1	Animal Science/ Vet Science
Nassco EducationCountertop aquaponics system	https://www.nascoeducation.com/countertop-aquaponics-system-z48490.html	$359.59	1	All classess
Nassco EducationCountertop aquaponics system with grow light	https://www.nascoeducation.com/counter-aquaponics-with-grow-light-z51477.html	$559.95	1	All classess
Nassco Education Rise Garden Hydroponic System- Triple Tier	https://www.nascoeducation.com/the-rise-garden-hydroponic-systems-x0000ne30475.html	$1,349.00	1	All Classess and cross categorial
Nasco Education Tree Growth Study KIt	https://www.nascoeducation.com/nasco-tree-growth-study-kit-sb22657.html	$37.81	6	Wildlife Ecology/ Middle School Ag
Reality Works Fetal Pig Model	https://www.realityworks.com/product/dissected-fetal-pig/?v=7516fd43adaa	$825.00	1	Animal Science/Vet Science

9G-H

To: Michelle Jensen and School Board
From: Jill Fleming
Date: June 1, 2026

Re: Curriculum Adoptions

Middle School: ELA Curriculum

Recommendation: I recommend the adoption of CommonLit 360 for the 6th-8th-grade English and Language Arts curriculum. This curriculum is aligned with the Wisconsin Academic Standards. The cost is approximately **$30,000** for a five-year contract, which saves the district **$5,000**. This cost includes teacher and student physical and online materials, and professional development.

Rationale for Recommending CommonLit 360:

ARC Core Fusion, StudySync, ThinkCERCA, and CommonLit 360 are the curricula reviewed. Our collective decision to adopt CommonLit 360 is based on key instructional advantages:

Text-First Design: Units are mapped around high-quality, diverse literature and informational texts, which challenge students' critical thinking skills.

Integrated Literacy: Rather than teaching reading, writing, and speaking in isolation, CommonLit 360 weaves these skills together. A reading lesson naturally builds into an evidence-based discussion, which then informs an analytical writing piece.

Ratings: The curriculum has received top marks from the independent curriculum review company, EdReports, validating its alignment, quality, and usability.

High School: Math Curriculum

Recommendation: I recommend the adoption of Math Nation's Illustrative Mathematics for Algebra, Geometry, and Algebra 2 math courses. This curriculum is aligned with the Wisconsin Academic Standards and also aligns with K-8th-grade Kendall Hunt's Illustrative Mathematics. The cost is approximately **$10,000**. This cost includes teacher and student physical and online materials, and professional development.

Rationale for Recommending Math Nation:

Carnegie Learning, Amplify Desmos Math, and Math Nation are the curricula reviewed. Our collective decision to adopt Math Nation is based on key instructional advantages:

Balanced Approach to Technology: Unlike other piloted programs that over-rely on digital interfaces, Math Nation treats technology as a tool rather than the entire focus.

Focus on Problem-Based Learning: The curriculum encourages students to engage with mathematical concepts actively, foster critical thinking skills, and collaborate on solutions, rather than memorizing formulas for a test.

Ratings: The curriculum has received top marks from the independent curriculum review company, EdReports, validating its alignment, quality, and usability.

Middle and High School: Agriculture Curriculum

Recommendation: I support the addition of agriculture courses at Deerfield Middle and High School. To successfully implement the new courses, including Small Animal Care and Management I & II, Wildlife Ecology, Intro to Veterinary Medicine, Animal Science, and Plant Science, I recommend funding the purchase of the necessary curriculum and instructional materials. The current estimated investment for all course-related materials is **$25,000**.

Rationale for Recommending Agriculture Curriculum: Johnny Doyle has developed a spreadsheet outlining the proposed purchases for his agricultural classes. Johnny and I met to review the inventory list and assess the priority level for each item. Once student enrollment numbers for these classes are finalized, I will begin securing price quotes for the materials.

9I

To: Board of Education
From: Personnel Committee, Michelle Jensen, Doreen Treuden, Laura Peachey
Date: June 1, 2026
Re: Employee Wage Increases for 2026-2027

Background
As of July 1, 2026, CPI was 2.63%. This is down from 2.95% in July 2025. We have reviewed comparable salaries and hourly wages in and around Dane County and within the Trailways Athletic Conference. There are great disparities between suburban Dane County schools and schools within the athletic conference which is to be expected based on proximity to Madison. A vast majority of Trailways districts settled between a 2.63% and 3% increase for employee groups. The recommendation is above CPI as we strive to come closer to the area school districts in terms of salary and hourly wages.

Certified Staff
- Propose a flat rate increase distributed equally amongst all certified staff for a credentialing increase of $2,500 for full year, full-time FTE, prorated for part-time FTE and partial year experience
    - Based on a 2025-2026 snapshot, the average salary was $60,981.
    - This would be a 4.1% increase which is similar to the increase percentage last year.
- Propose increasing the starting wage for BS+0 from $46,000 to $47,500
- Propose increasing the starting wage for MS+0 from $51,500 to $53,000
- Continue compensating staff with a CPD increase of $1,000 (upon earning 50 CPD pts)
    - We average nine (9) staff members per year earning the CPD increase.

Support Staff
- Propose hourly wage increase of 3% on current hourly wage.
- Propose $637.08 pro-rated increase to offset the health insurance contribution.

Administrative Support Staff
- Propose a 3% increase to the individual wages
    - Food Service Director
    - HR/Payroll Coordinator
    - Enrollment Coordinator
    - Technology Coordinator
    - Admin. Asst to the District Administrator/Board
    - Buildings and Grounds Director

Administration
- Propose a 3% increase to the individual wages
    - Building Principals
    - Director of Pupil Services
    - District Administrator
    - Business Managers

Other Positions
- Extracurricular positions are subject to an increase based on the BS+0 wage determined under Certified Staff. (% of position x 90% of base pay). This is based on the base wage of BS+0.
- Miscellaneous Position pay increases were approved last year for the 2025-2027 biennial budget cycle.

Longevity Plan
Last year, the Personnel Committee began exploring compensation practices related to employee retention and recognition of long-term service to the district. As part of this work, the committee discussed the potential implementation of longevity pay increases for staff based on years of service within the district and discussed several options.

- Propose a $500 increase to salary for every five years of service in the district to a maximum of $3,500 or 35 years of service in addition to the board approved wage increase. To onboard staff for this longevity increase starting in 2026-2027, there would be an initial increase of $100 per full year of service and subsequently paid in 5-year increments going forward. For example, an employee with 16 years of service will be onboarded with $1,600 added to salary and paid an additional $400 in 2030 after their 20th year. The employee groups considered for this longevity plan would be certified staff, administrative support staff and administration.

9J

CESA 2

Deerfield Community Sch Dist

Please indicate the services the district would like to renew or add by placing a check in the column.

2026-2027 Annual Service Contract				
Service	Fee	2025-2026 Services	Check to Renew	Check to Add
Membership in CESA 2	$2,200.00			
Data Foundations: Dig & Report	$2,500			☐
Strategic Focus: Dig, Report, and PD	$8,500			☐
Systems Impact: Data Retreat, PD, and Support	$14,000			☐
Dialogue with Attorney	$675.00			☐
Professional Resource Center (PRC)	$1,650.00	X	☒	
Accessibility Network (formerly AT Network)	$850.00			☐
Title III Consortium	Based on allocation	X	☒	
Transition Advisory Network	$2,575.00			☐
Educational Audiology	IEP Based	X	☒	
Occupational Therapy	IEP Based			☐
Orientation & Mobility	IEP Based			☐
Physical Therapy	IEP Based			☐
School Psychology	Based on need			☐
Services for Students who are Blind or Visually Impaired	IEP Based	X	☒	
Services for Students who are Deaf or Hard of Hearing	IEP Based	X	☒	
Speech-Language Pathology	IEP Based			☐
Additional service(s) *(indicate page # from Catalog of Services)*				

District Administrator or designée's signature _____ Date _____ Purchase order number _____

2026-2027 Contract

This contract is made in duplicate between the Board of Control of Cooperative Educational Service Agency 2 (CESA 2) and the Local Educational Agency (LEA).

WHEREAS CESA 2 has been authorized to provide services for valuable consideration to school districts on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts, county boards of supervisors and other cooperative educational service agencies as provided in Chapter 116, Wis. Stats.

NOW, THEREFORE, CESA 2 hereby agrees to provide to the LEA, services to be performed by legally qualified personnel. Information pertaining to each service to be performed is included in the CESA 2 Catalog of Services.

CESA 2 agrees to make payments to the personnel providing the services and to remit to the authorized governmental or private agencies such amounts for which salary deductions are required or authorized.

CESA 2 agrees to forward federal and/or state funds, which are due the LEA, as soon as possible after the receipt of said funds.

LEA agrees to pay for services rendered as follows:
*for services costing $18,000.00 or less annually per line item, in one payment to be made in July.
*for staffing services under Specialized Services and Staffing, in monthly installments based on the contract amount.

All billings from CESA 2 will be on budgeted estimated costs, except the last billing which shall reflect the net actual cost of the service. (If all billings and payments are based on estimated costs, any overpayments or underpayments will be refunded or paid no later than 60 days from the closing of the fiscal year).

Transportation of children, if any, will be furnished by each school district.

The LEA agrees to reimburse CESA 2 for its proportionate share of costs of the services provided under this contract including without limitation because of enumeration, unemployment insurance, litigation expense, collective bargaining and monetary awards of courts and agencies but no Board of Control may levy any taxes as per Sec. 116.03(4).

In witness whereof, the parties have set their hands this day and year written below.

Marian Viney, Chairperson, CESA 2 Board of Control

Dan Hanrahan, Secretary, CESA 2 Board of Control

School District of _____ _____, 2026

_____

Authorized Signature for School District